



CRESCENT HIGH

9104 Highway 81 S
Iva, SC 29655

Grades	9-12 High School	
Enrollment	689 Students	
Principal	Devon Smith	864-352-6175
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	9	22	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	73.8%	76.0%	84.6%	74.1%	77.1%	76.5%
Passed 1 subtest (%)	12.9%	9.7%	6.8%	13.7%	12.0%	13.6%
Passed no subtests (%)	13.3%	14.3%	8.6%	12.2%	11.8%	10.4%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.3%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	191	184	263	294
Number of Graduates in Cohort	129	140	182	203
Rate	67.5%	76.1%	70.6%	71.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	191	N/A	290
Number of Graduates in Cohort	N/A	131	N/A	204
Rate	N/A	68.6%	N/A	69.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.4%	75.1%
English 1	70.8%	63.3%
Biology 1/Applied Biology 2	67.6%	65.4%
Physical Science	53.6%	54.1%
US History and the Constitution	52.7%	43.4%
All Tests	65.2%	60.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=689)				
Retention rate	5.4%	Up from 3.2%	3.8%	3.4%
Attendance rate	93.0%	Down from 94.3%	95.1%	95.0%
Served by gifted and talented program	16.5%	No Change	12.9%	12.4%
With disabilities other than speech	12.4%	Down from 15.9%	10.9%	9.9%
Older than usual for grade	7.8%	Down from 10.0%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.9%	0.9%
Enrolled in AP/IB programs	7.7%	Down from 7.8%	13.7%	13.0%
Successful on AP/IB exams	31.3%	Down from 35.3%	47.2%	51.7%
Eligible for LIFE Scholarship	43.9%	Down from 53.5%	30.1%	30.1%
Annual dropout rate	2.3%	Down from 3.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	33.7%	Up from 22.0%	1.9%	2.9%
Enrollment in career/technology courses	489	Down from 554	366	419
Students participating in work-based experiences	20.4%	Up from 12.9%	11.9%	7.2%
Career/technology students attaining technical skills	94.5%	Up from 86.7%	80.5%	83.0%
Career/technology completers placed	92.6%	Down from 97.2%	97.9%	98.4%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Up from 53.2%	62.1%	61.1%
Continuing contract teachers	86.7%	Down from 89.4%	83.3%	80.6%
Teachers returning from previous year	91.5%	Up from 89.2%	87.9%	86.5%
Teacher attendance rate	95.8%	Down from 96.1%	95.5%	95.5%
Average teacher salary*	\$46,884	Down 1.2%	\$46,933	\$46,884
Professional development days/teacher	8.8 days	Down from 8.9 days	10.5 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.1 to 1	27.5 to 1	26.5 to 1
Prime instructional time	86.8%	Down from 88.4%	89.4%	89.3%
Dollars spent per pupil**	\$7,499	Down 1.2%	\$7,412	\$7,804
Percent of expenditures for teacher salaries**	57.2%	Up from 54.3%	57.2%	58.0%
Percent of expenditures for instruction**	59.4%	Up from 58.8%	60.5%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.0%	Up from 68.0%	97.3%	97.3%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	172	91.3%	730	65.2%	191	67.5%	No
Gender							
Male	92	90.2%	324	70.7%	94	59.6%	N/A
Female	80	92.5%	391	60.6%	96	76.0%	N/A
Racial/Ethnic Group							
White	147	91.8%	622	65.1%	158	67.7%	N/A
African American	22	86.4%	88	65.9%	32	65.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	45.0%	86	32.6%	21	14.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	87.1%	420	61.2%	112	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Crescent High School is to develop responsible graduates.

Tonya Horne was named CHS Teacher of the Year. Senior Perry Loftis was elected Governor of Palmetto Boy's State as well as being named State FFA President.

Our Media Center hosted Banned Books Week, Teen Read Week, the annual Poetry Fair, as well as the annual International Fair.

This year we offered AP classes in English, US History, and World History serving a total of 24 students. Twenty students participated in dual credit classes with local colleges and universities.

To date, the class of 2011 has received approximately 2.3 million dollars in scholarships. There were 65 students eligible for a Life Scholarship; 44 to a two year institution and 21 to a four year institution. Four students were eligible for a Palmetto Fellows Scholarship.

Our FFA Chapter received the prestigious Gold Chapter Award. Ten FFA members received state degrees and there were three state proficiency award winners - Clay Smith, Adam McMullan, and Megan Richard.

The staff of CHS looks forward to serving the young people of the Starr, Iva, and Flat Rock communities by continuing to offer a diverse and challenging curriculum.

Devon Smith, Principal Julie Brewster, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	122	43
Percent satisfied with learning environment	98.0%	71.3%	83.7%
Percent satisfied with social and physical environment	98.0%	86.8%	88.4%
Percent satisfied with school-home relations	77.6%	84.3%	79.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

No

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	167	97.6	9.6	19.7	37.6	33.1	75.2	74.7	68.0	Yes	Yes
Male	75	97.3	12.7	25.4	35.2	26.8	64.8	63.9	63.1	N/A	N/A
Female	92	97.8	7.0	15.1	39.5	38.4	83.7	83.7	73.1	N/A	N/A
White	145	97.9	8.8	18.2	38.7	34.3	77.4	76.8	79.4	Yes	Yes
African American	17	100.0	18.8	18.8	37.5	25.0	68.8	68.8	51.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	26	92.3	45.5	40.9	9.1	4.5	13.6	13.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	99	96.0	13.2	24.2	38.5	24.2	69.2	68.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	167	97.6	13.4	25.5	35.7	25.5	69.4	69.0	62.3	No	Yes
Male	75	97.3	12.7	22.5	38.0	26.8	70.4	69.4	61.4	N/A	N/A
Female	92	97.8	14.0	27.9	33.7	24.4	68.6	68.6	63.2	N/A	N/A
White	145	97.9	10.9	24.8	38.0	26.3	72.3	71.7	75.3	Yes	Yes
African American	17	100.0	31.3	25.0	25.0	18.8	56.3	56.3	42.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	26	92.3	59.1	22.7	18.2	N/A	22.7	21.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	99	96.0	18.7	27.5	33.0	20.9	58.2	57.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	167	97.0	58.6	14.2	13.0	14.2	27.2	N/A	N/A	N/A	N/A
Male	75	97.3	61.6	9.6	9.6	19.2	28.8	N/A	N/A	N/A	N/A
Female	92	96.7	56.2	18.0	15.7	10.1	25.8	N/A	N/A	N/A	N/A
White	145	97.2	58.2	12.8	14.9	14.2	29.1	N/A	N/A	N/A	N/A
African American	17	100.0	58.8	29.4	N/A	11.8	11.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	88.5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	99	94.9	63.8	13.8	9.6	12.8	22.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

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I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	178	98.9	19.1	36.4	26.6	17.9	57.2	56.9	65.9
	2011	167	97.6	9.6	19.7	37.6	33.1	75.2	74.7	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	178	97.8	19.3	35.1	22.8	22.8	56.1	56.4	62.3
	2011	167	97.6	13.4	25.5	35.7	25.5	69.4	69.0	62.3

* Adjusted to account for natural variation in performance.